



Talking Matters project 2015-2016

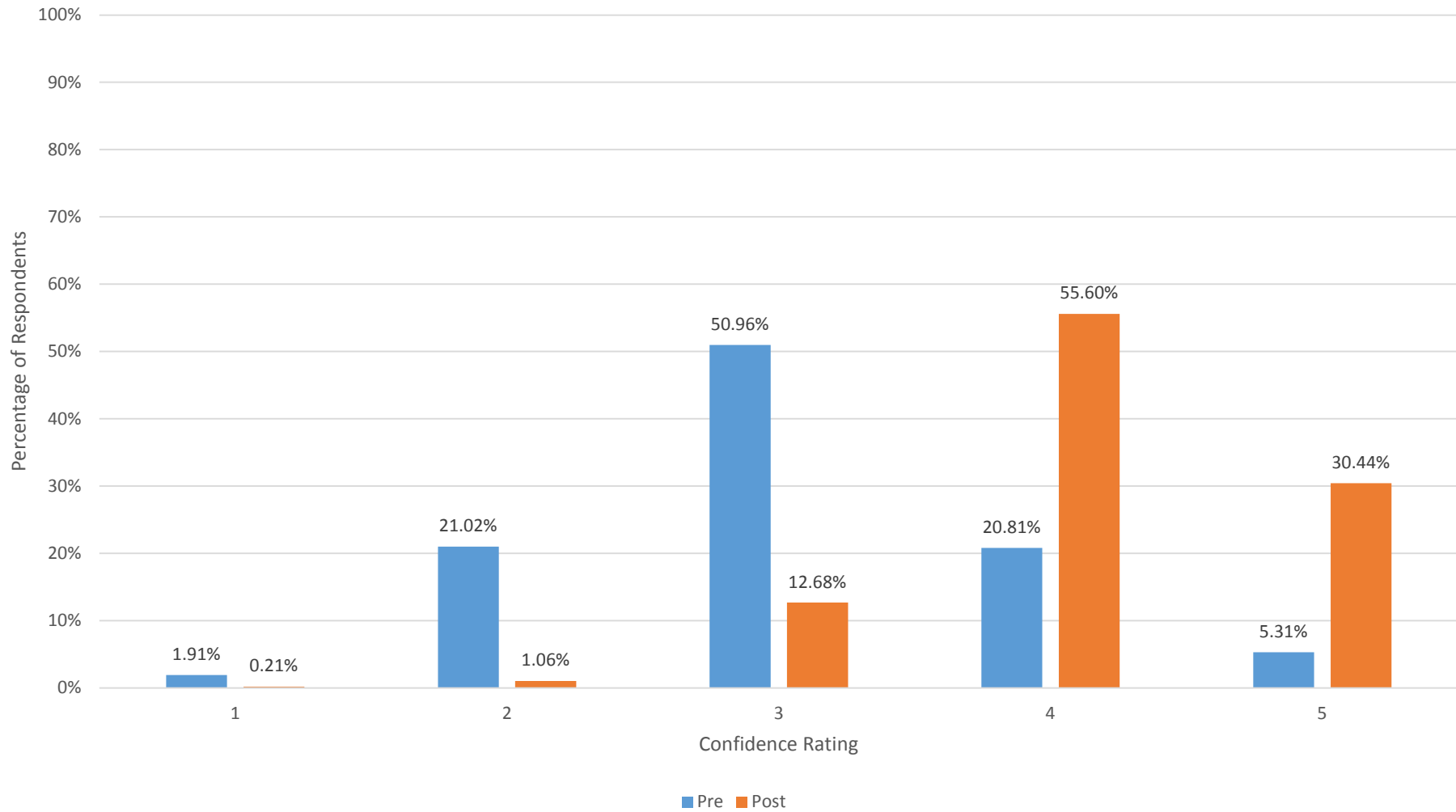
A DofE funded opportunity

Results from pre and post questionnaires follow training and support.

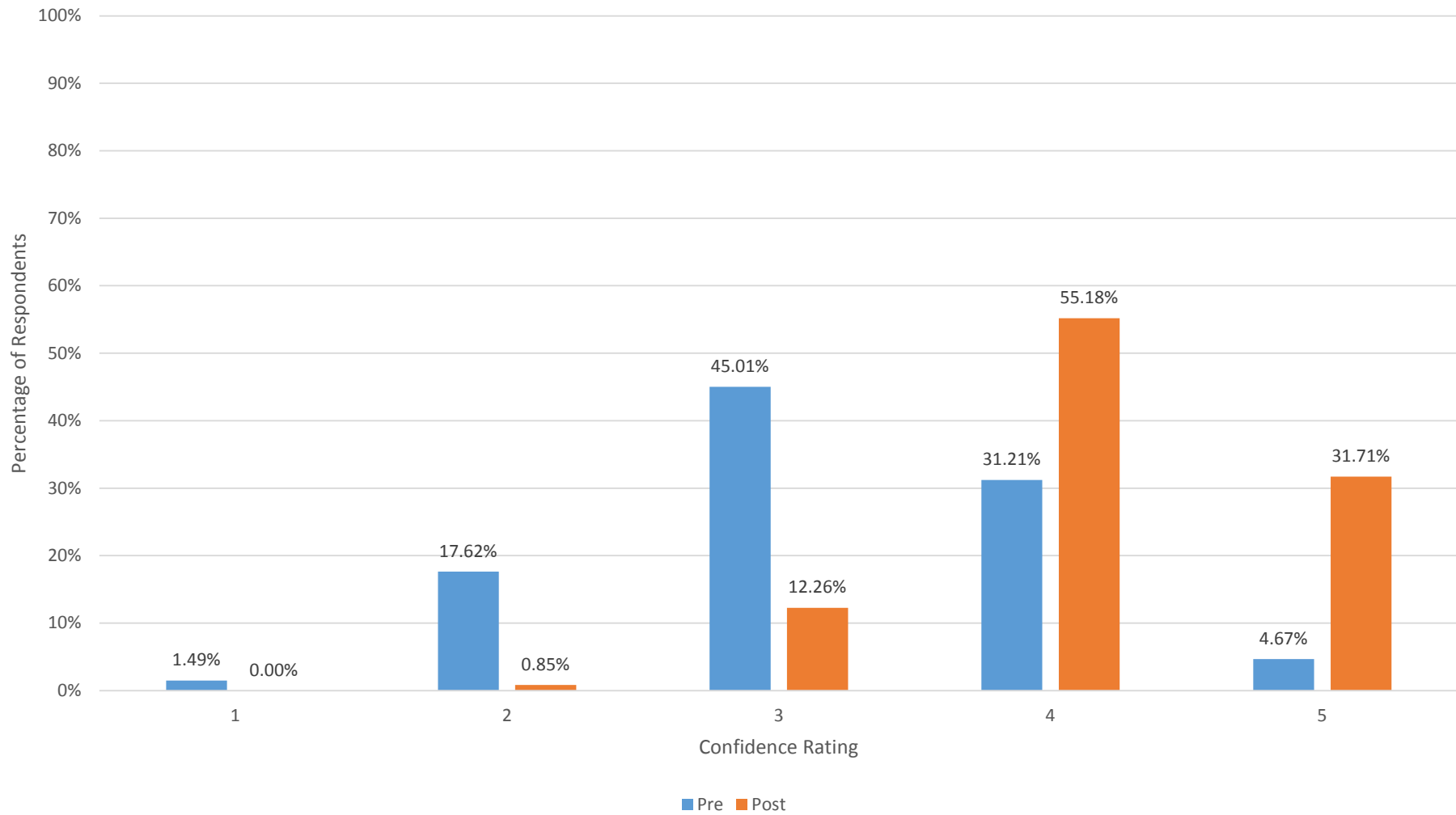
Data was collected from 473 practitioners each of whom completed both the pre and post questionnaires. This represents 35.6% of all those who took part in the project (1329).

For more information about creating accredited [Communication Friendly Settings](#) please visit the [Elklan website](#)

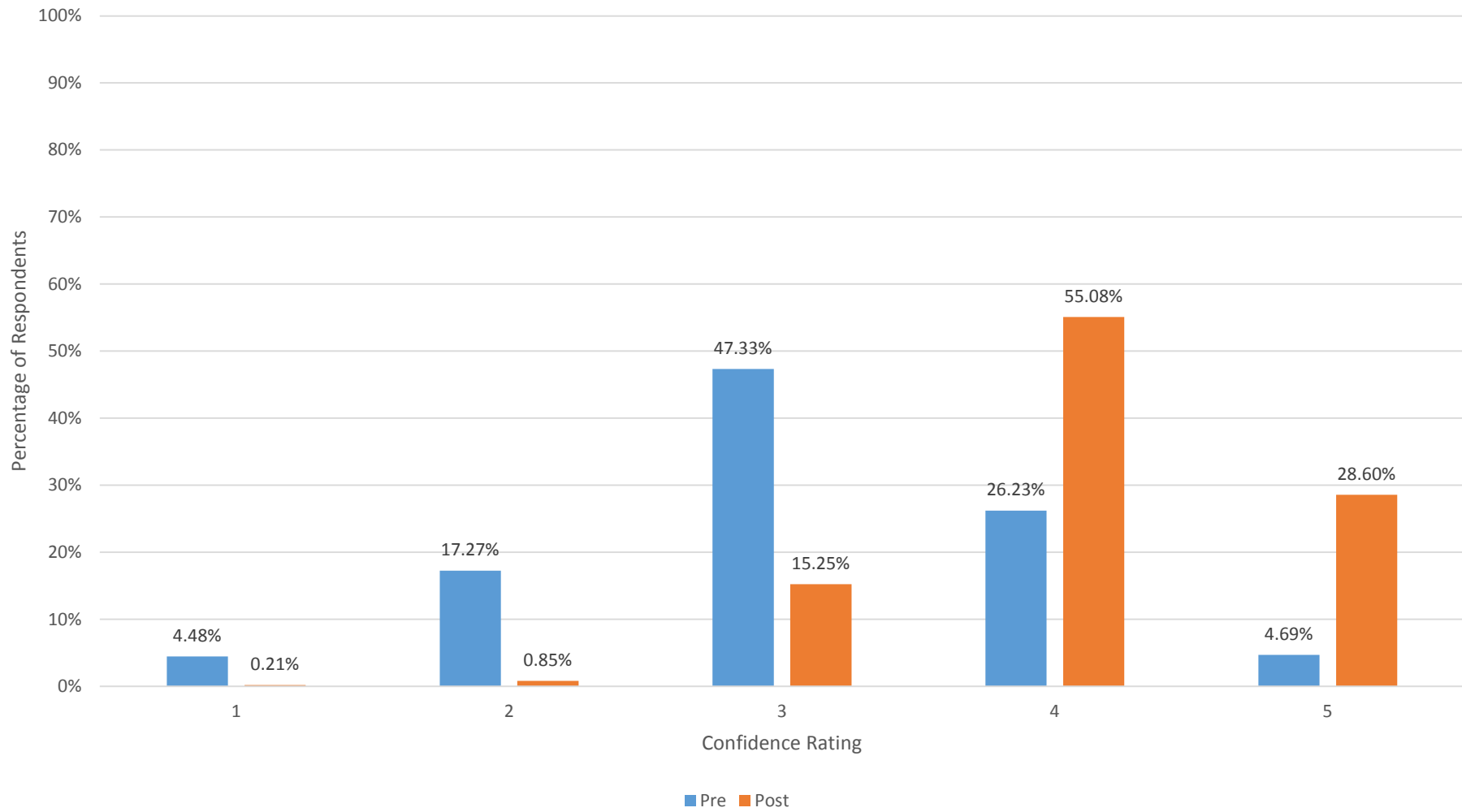
1) How confident would you be to describe the difference between the terms "speech", "language" and "communication"?



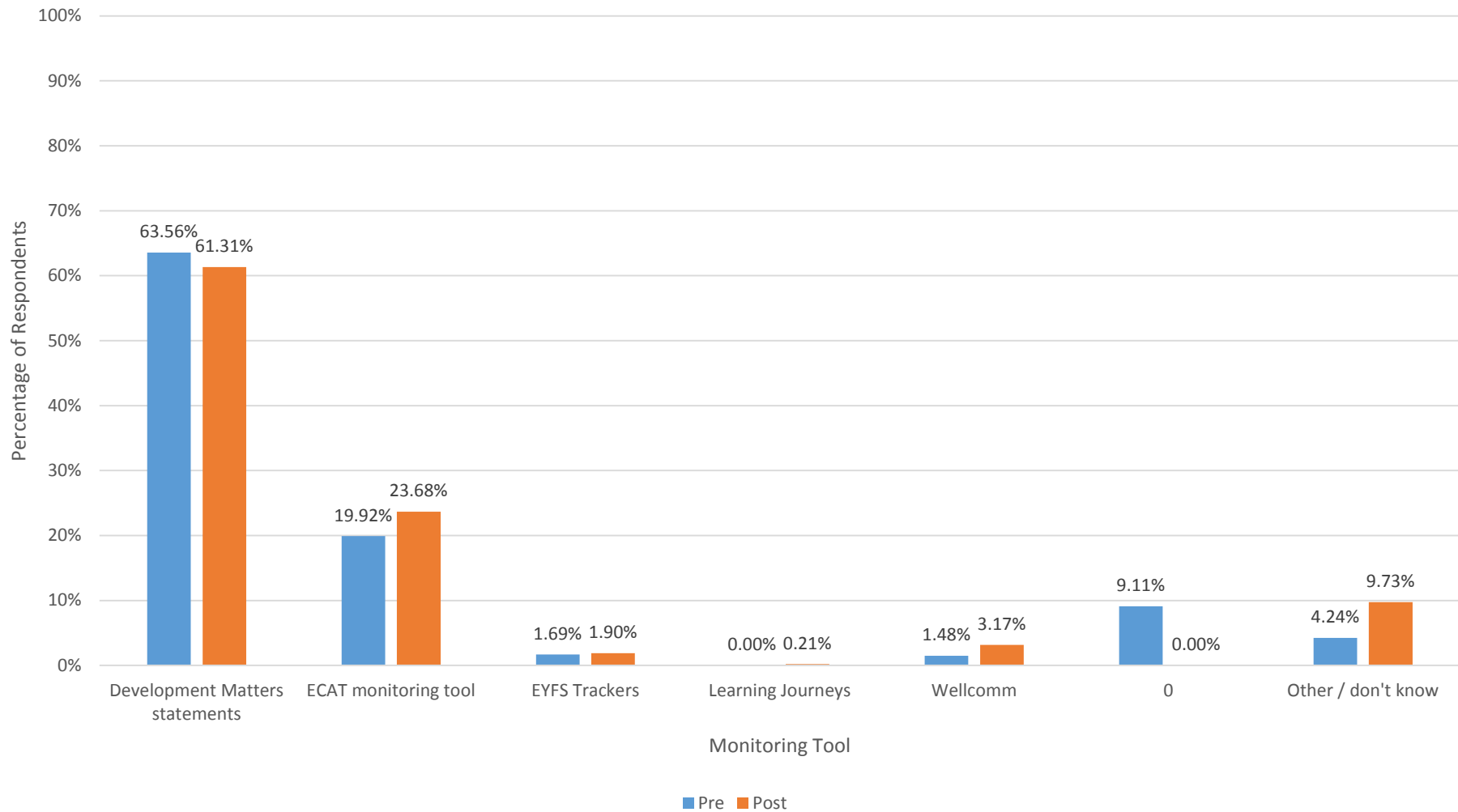
2) How confident do you feel in identifying young children with speech, language and communication delay or who are at risk of delay?



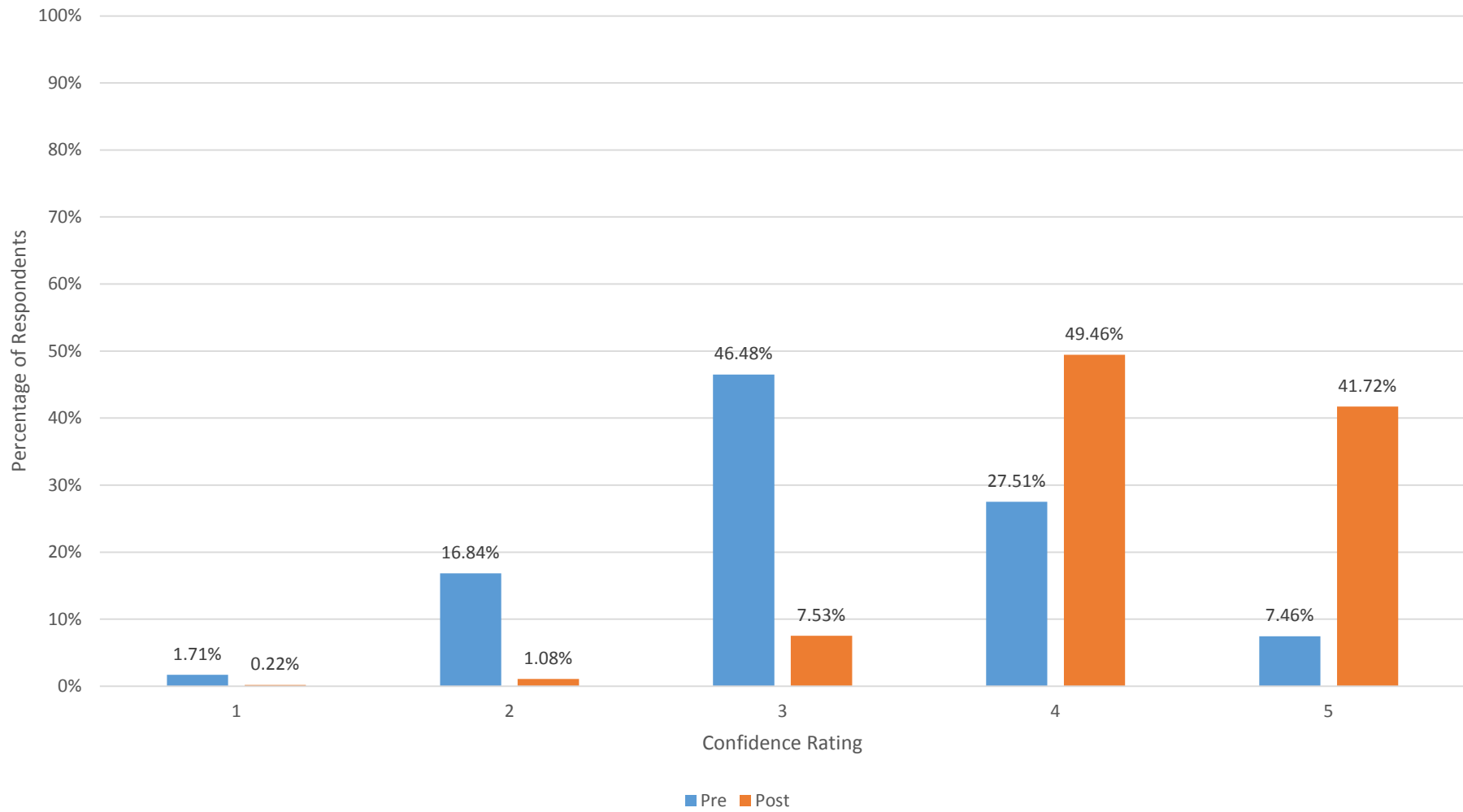
3) How confident do you feel in tracking the progress of young children's speech, language and communication skills?



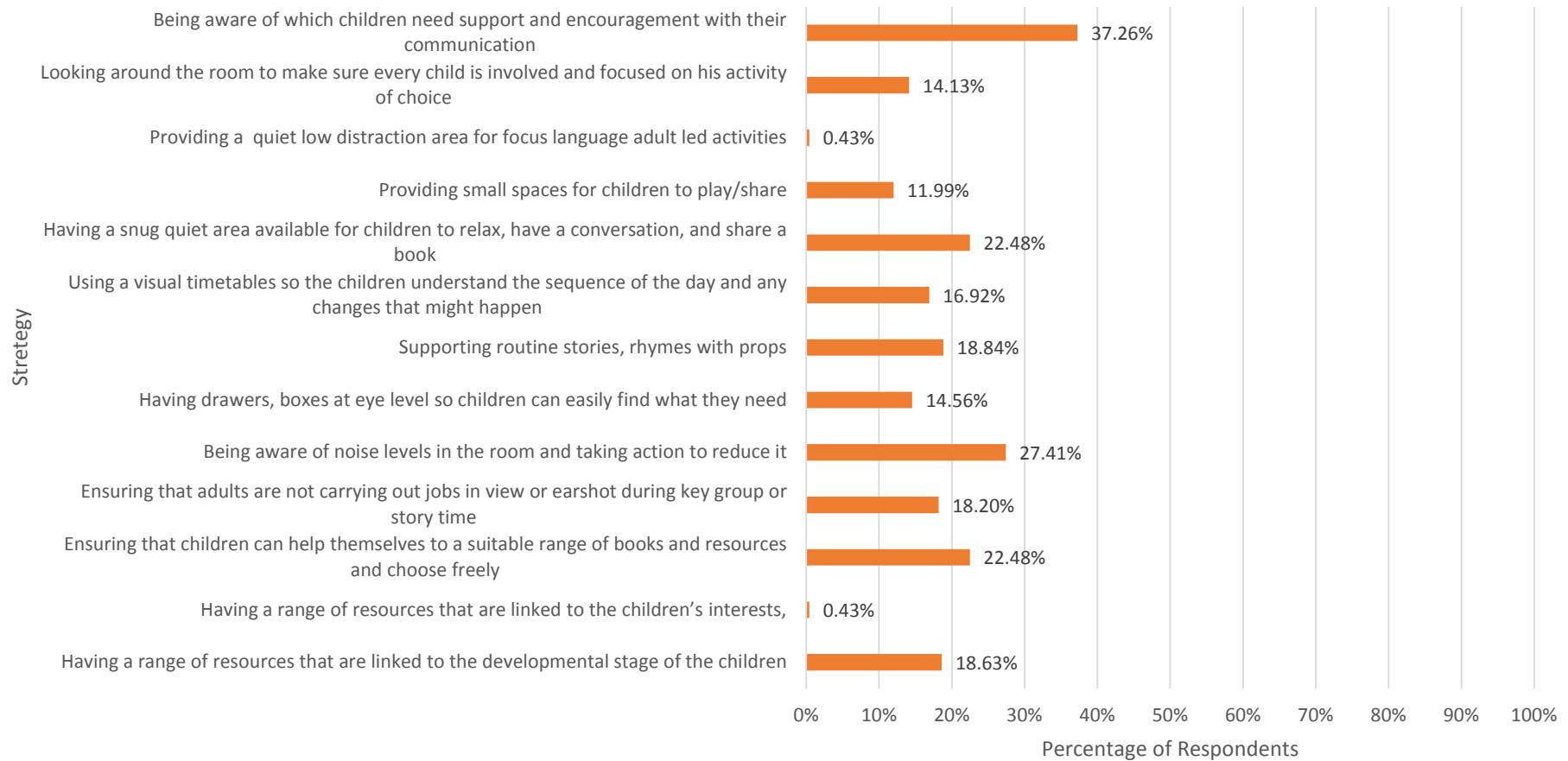
What monitoring tool do you use at the moment to assess and track the progress of young children's speech, language and communication skills?



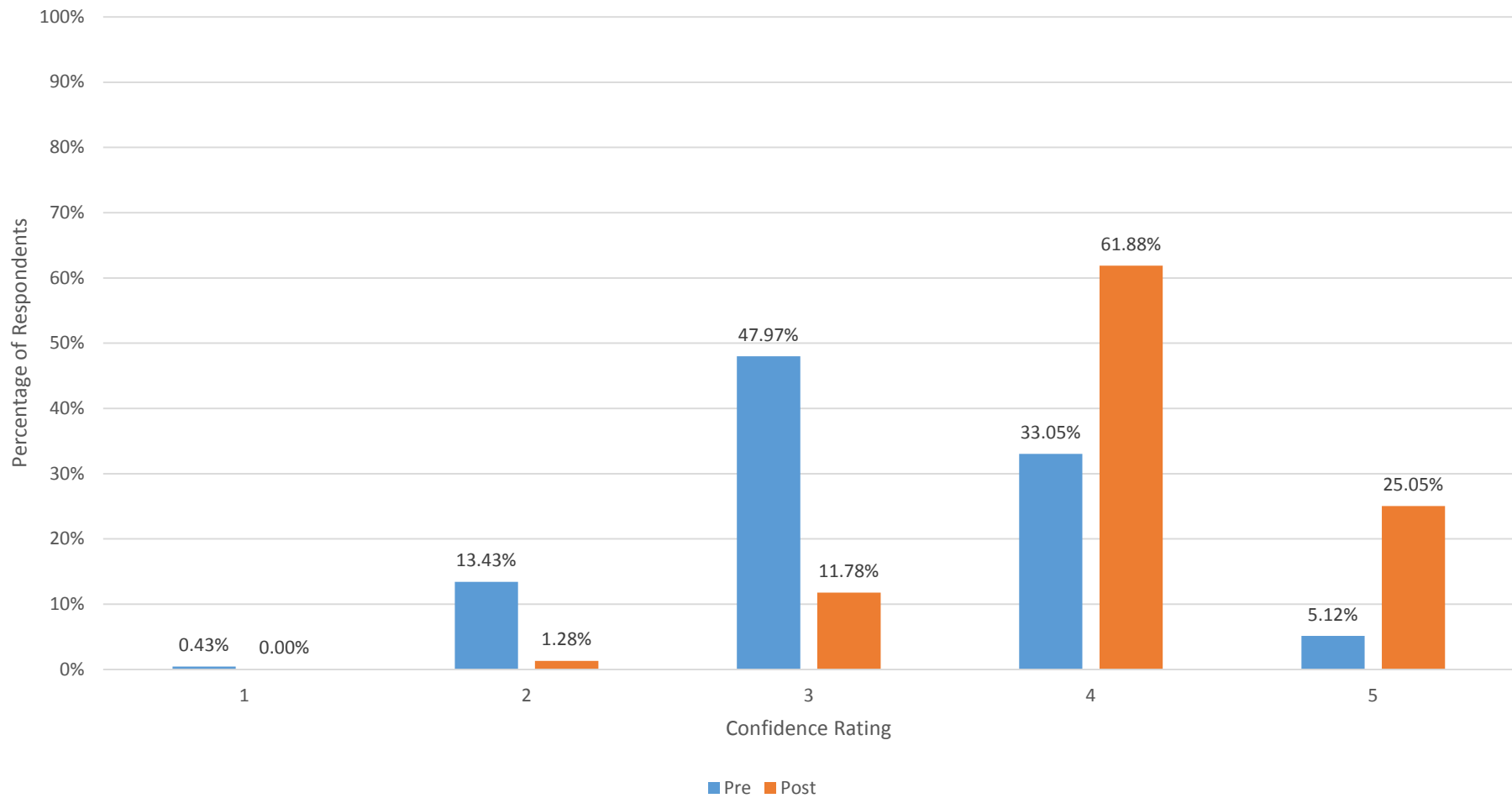
4) How confident do you feel in knowing the difference between an environment which is or is not communication friendly?



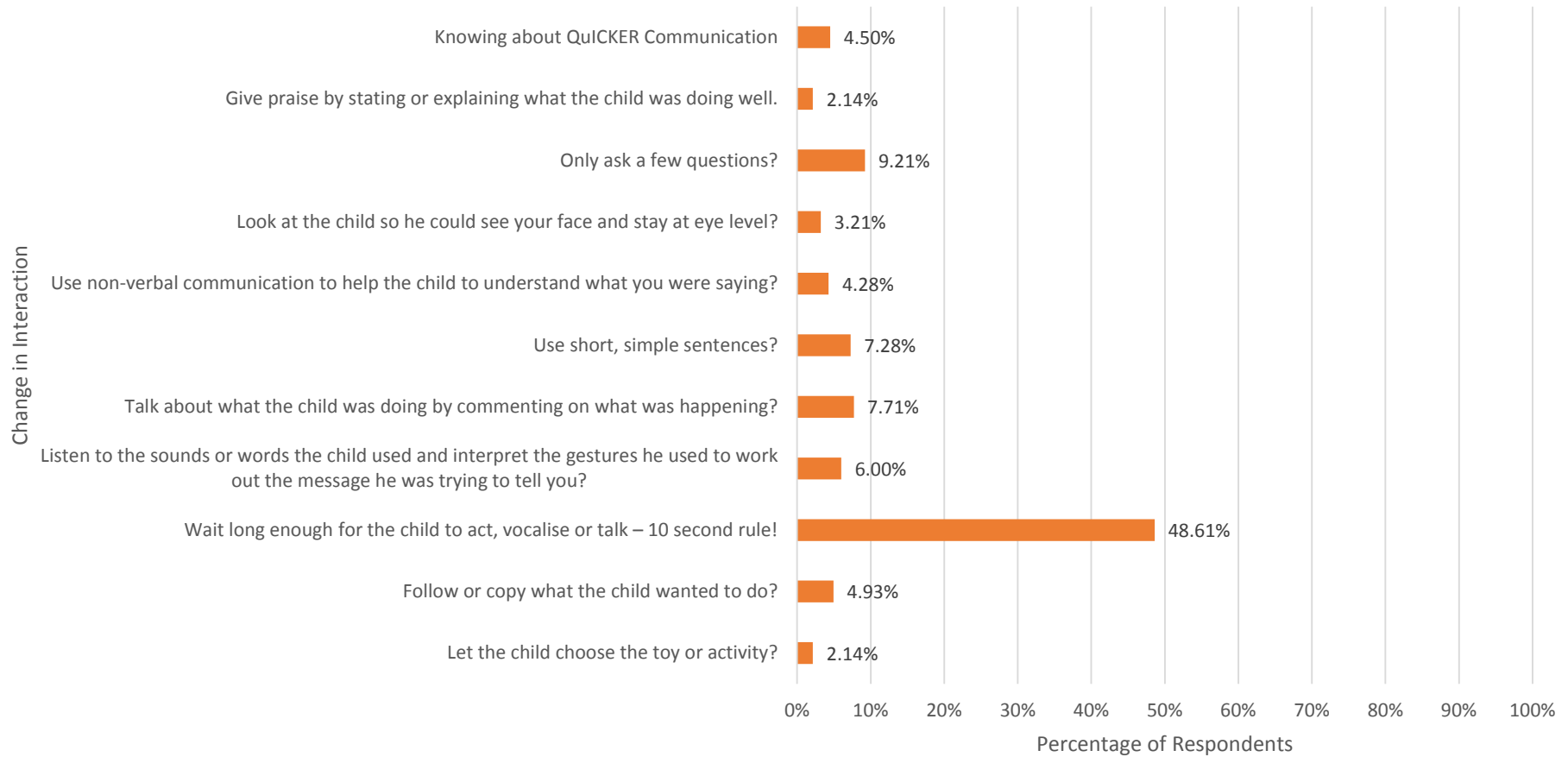
Which two strategies have you found the most useful in making your setting communication friendly?



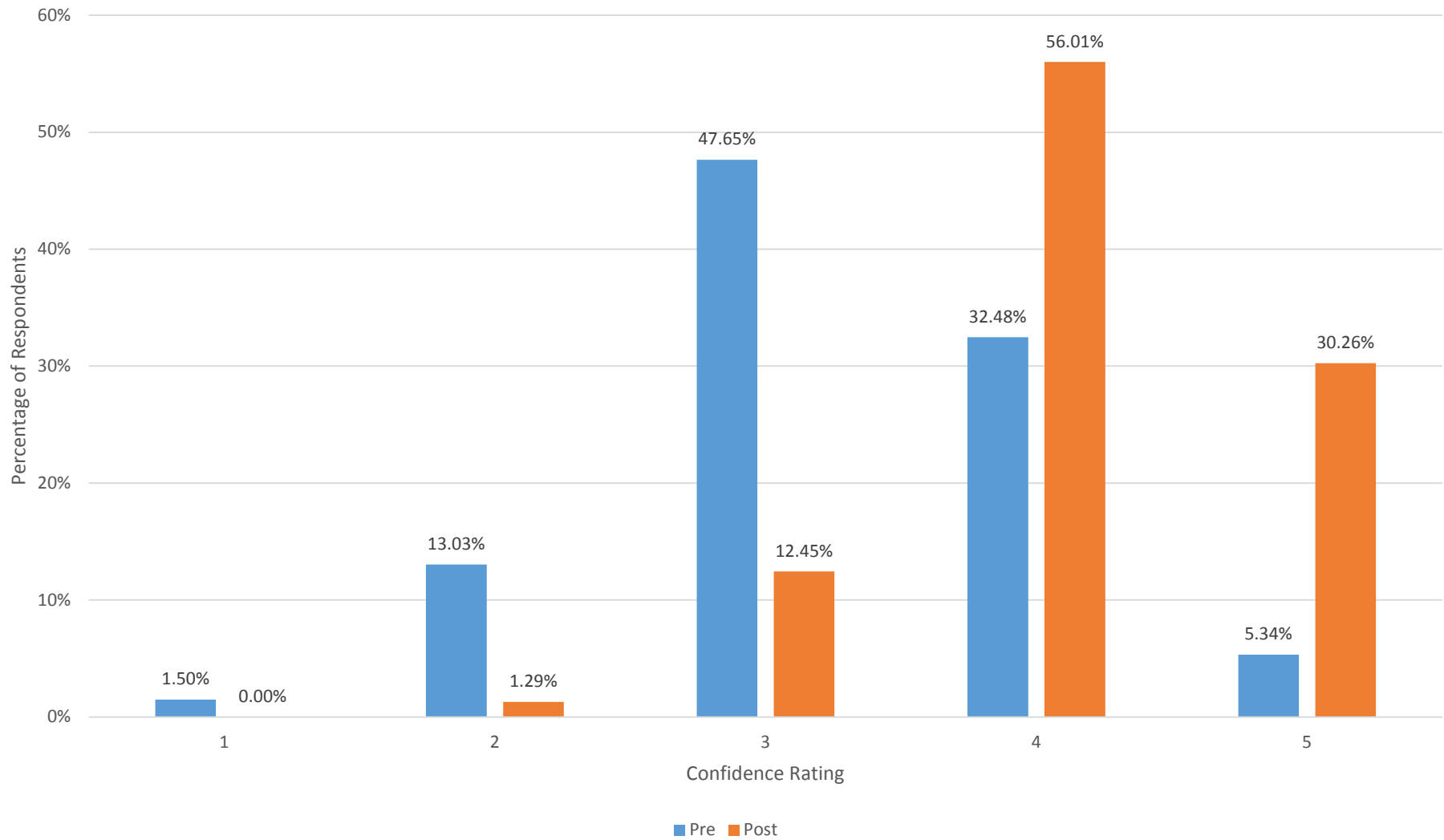
5) Thinking about your interaction with young children, how confident do you feel that your style of interaction promotes the communication of all young children but particularly those who have or are at risk of speech, language and communication delay?



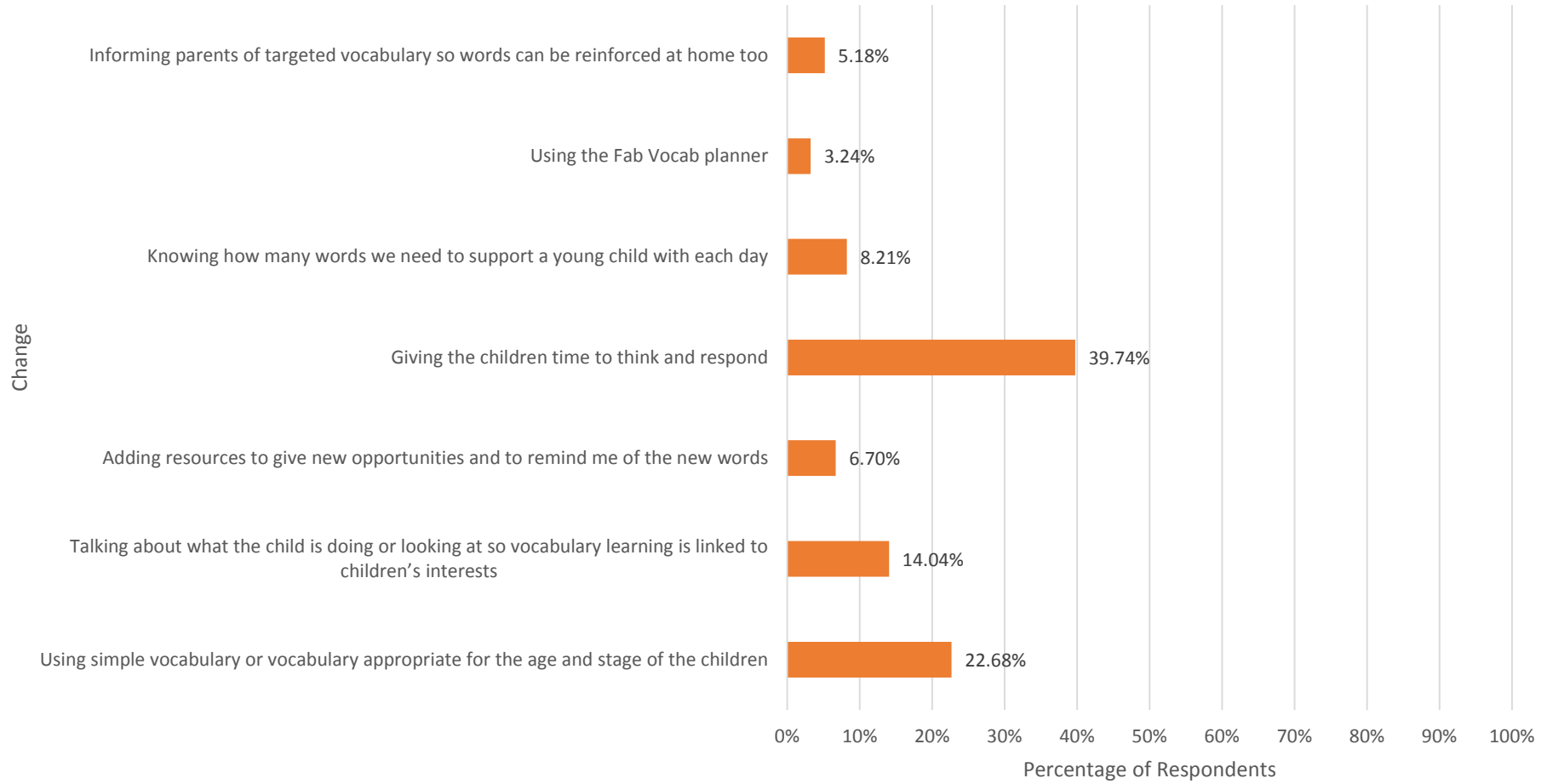
Which change in your interaction has had the most impact on encouraging children to communicate more:



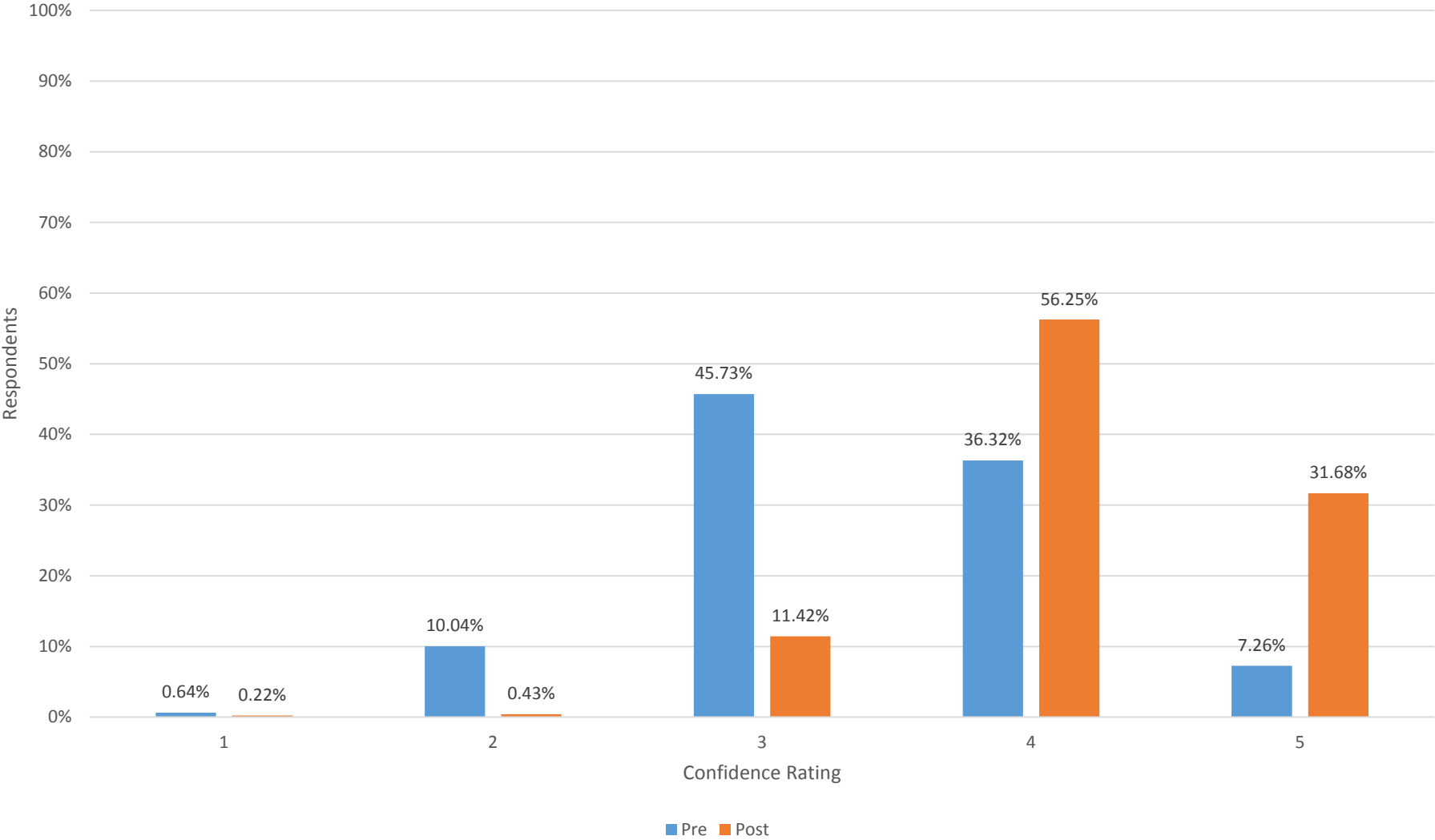
6) How confident do you feel in supporting children to understand and name new vocabulary?



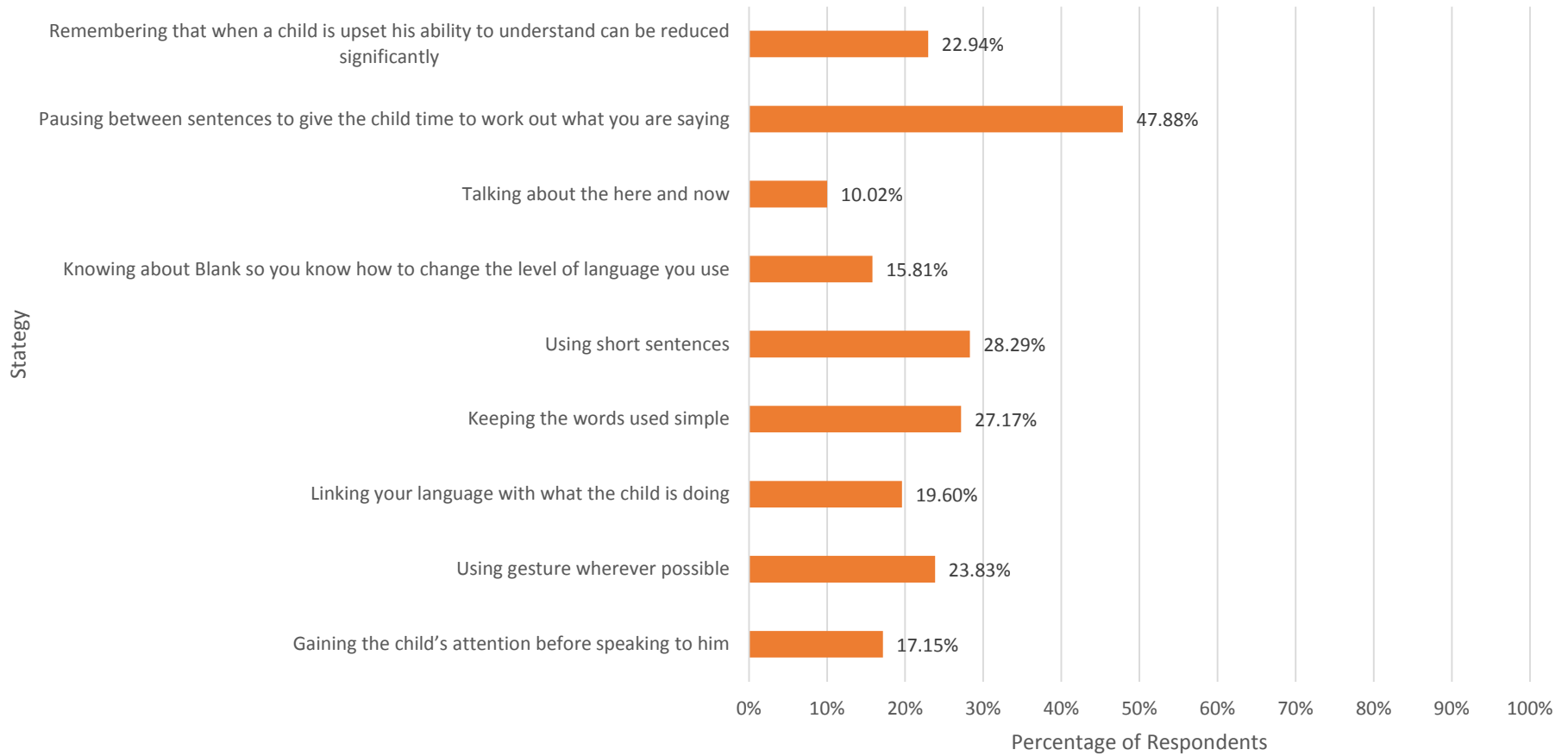
Which change you have made has had the most impact on developing children's vocabulary:



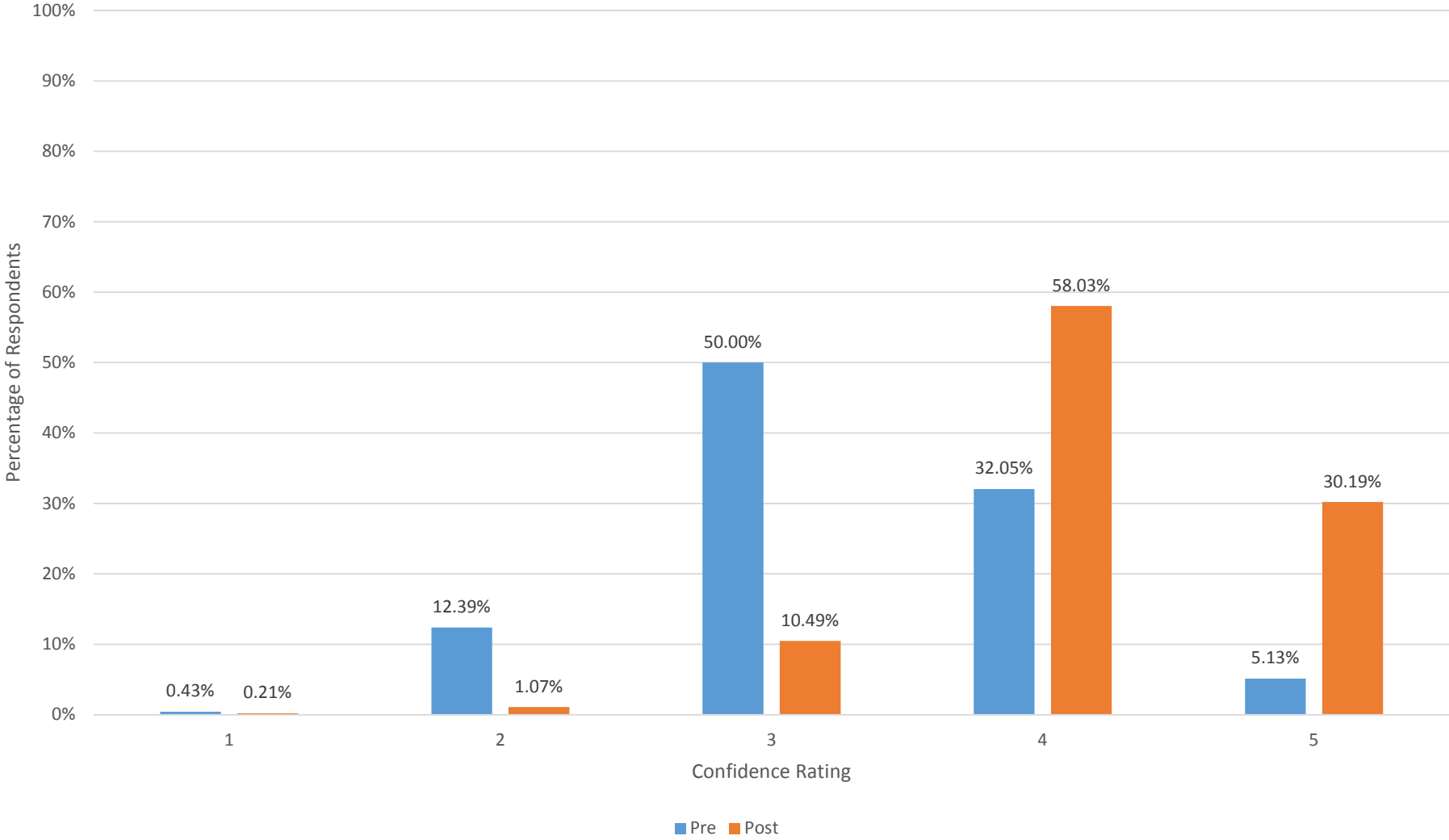
7) How confident do you feel in helping young children to understand things you say to them?



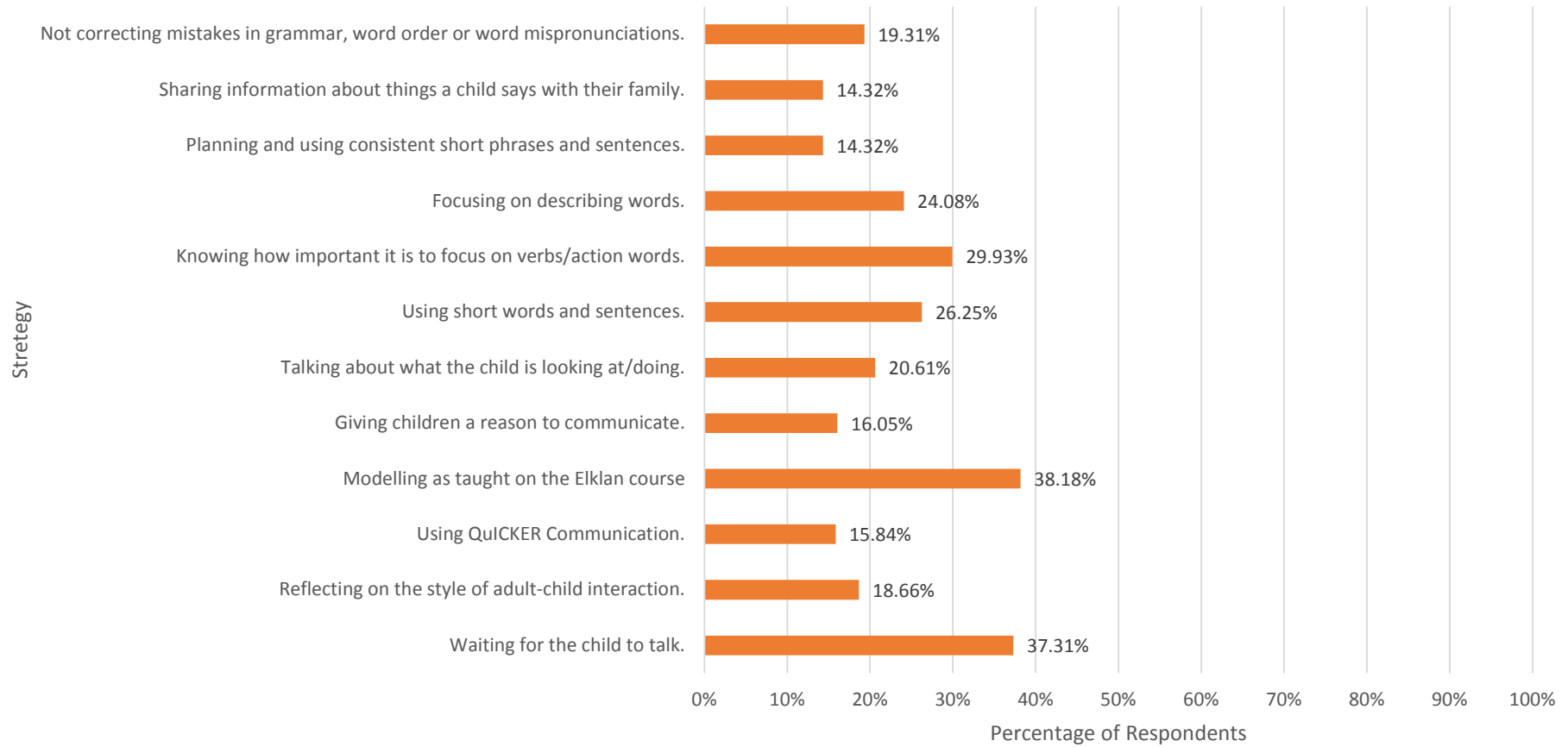
Which strategies do you use now that you didn't use before attending Elklan training to help children understand things you say to them?



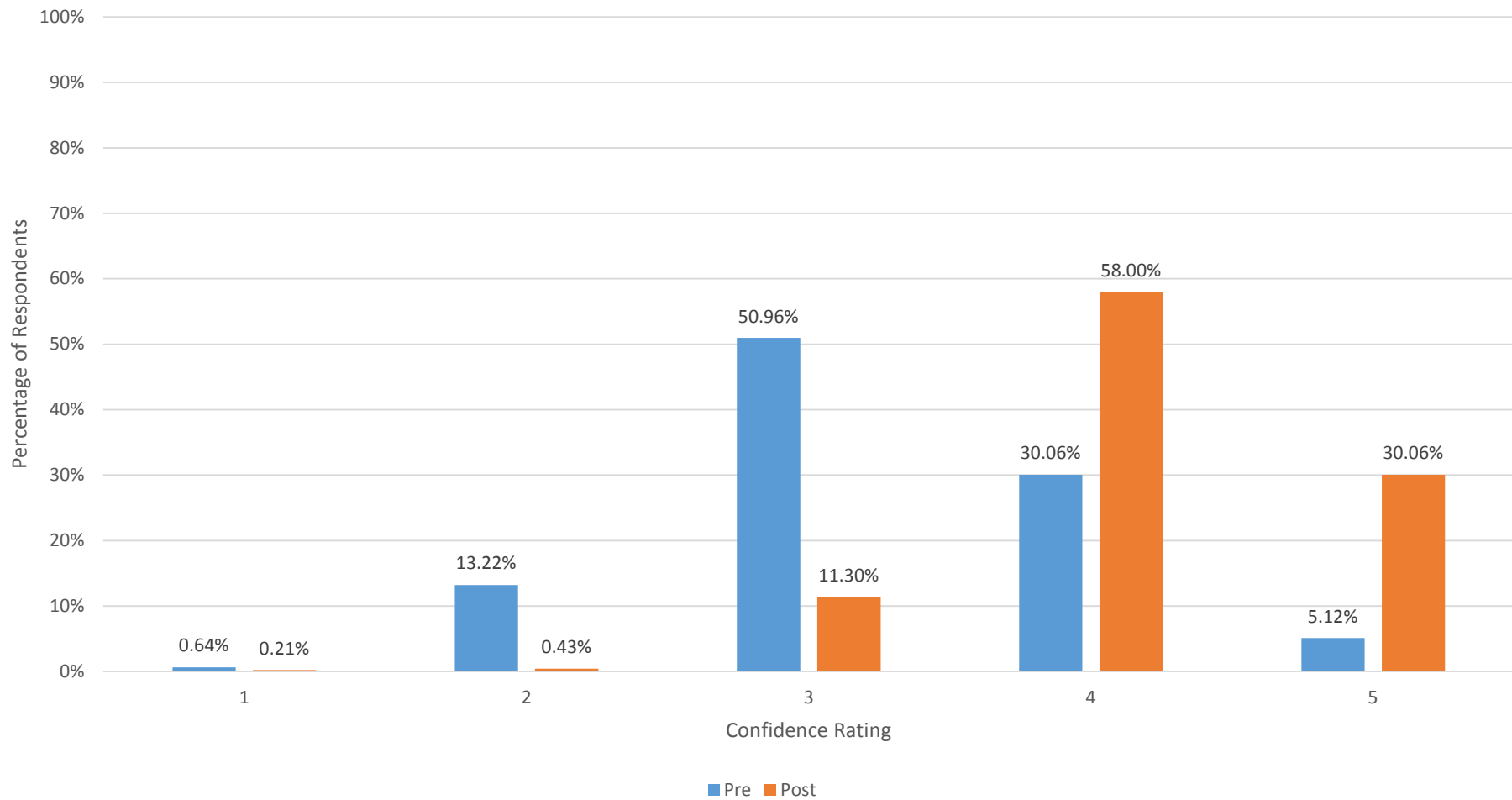
8) How confident do you feel in helping children to develop their talking skills?



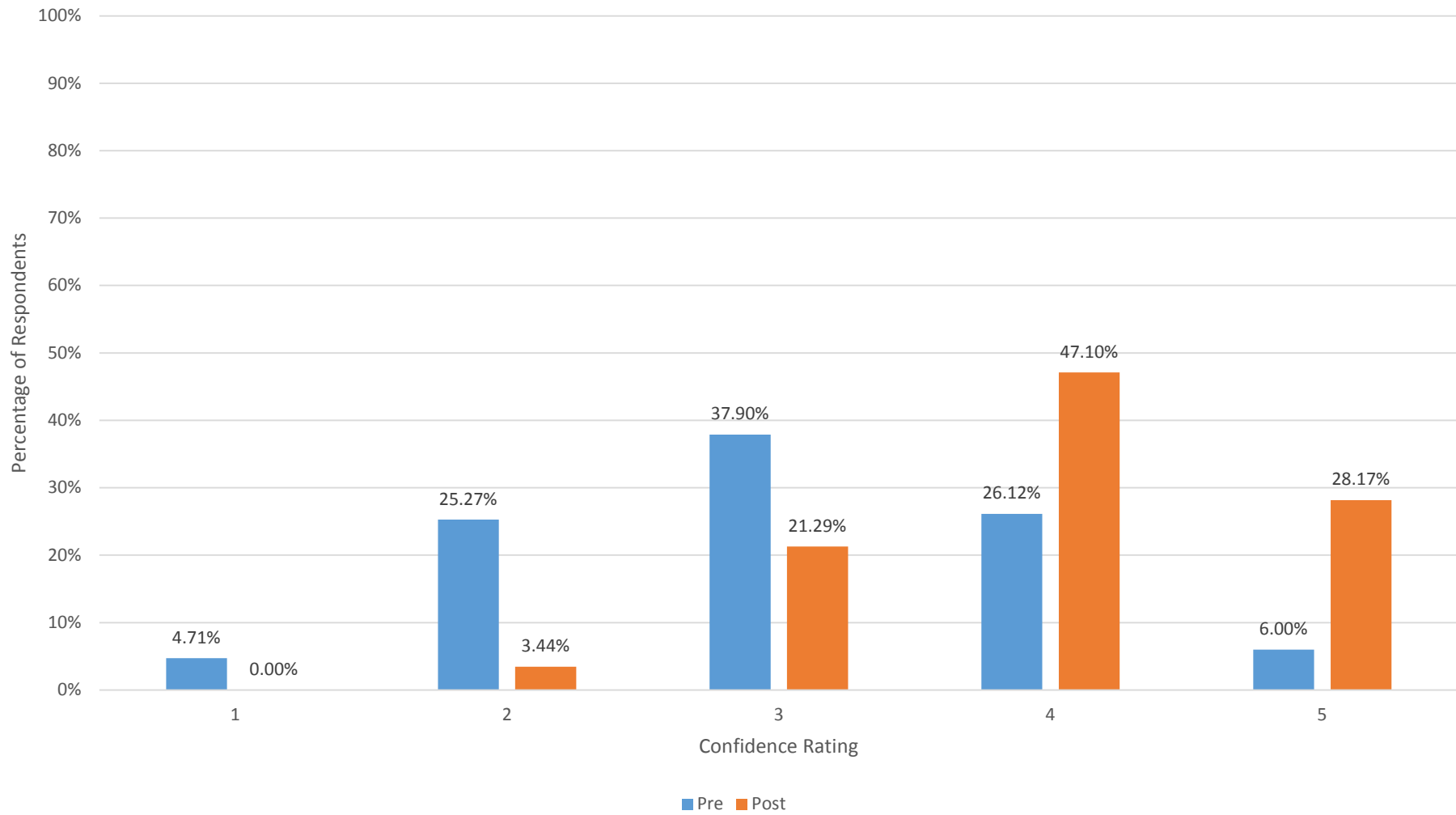
Which strategies do you use now that you didn't use before attending Elklan training to develop children's talking skills?



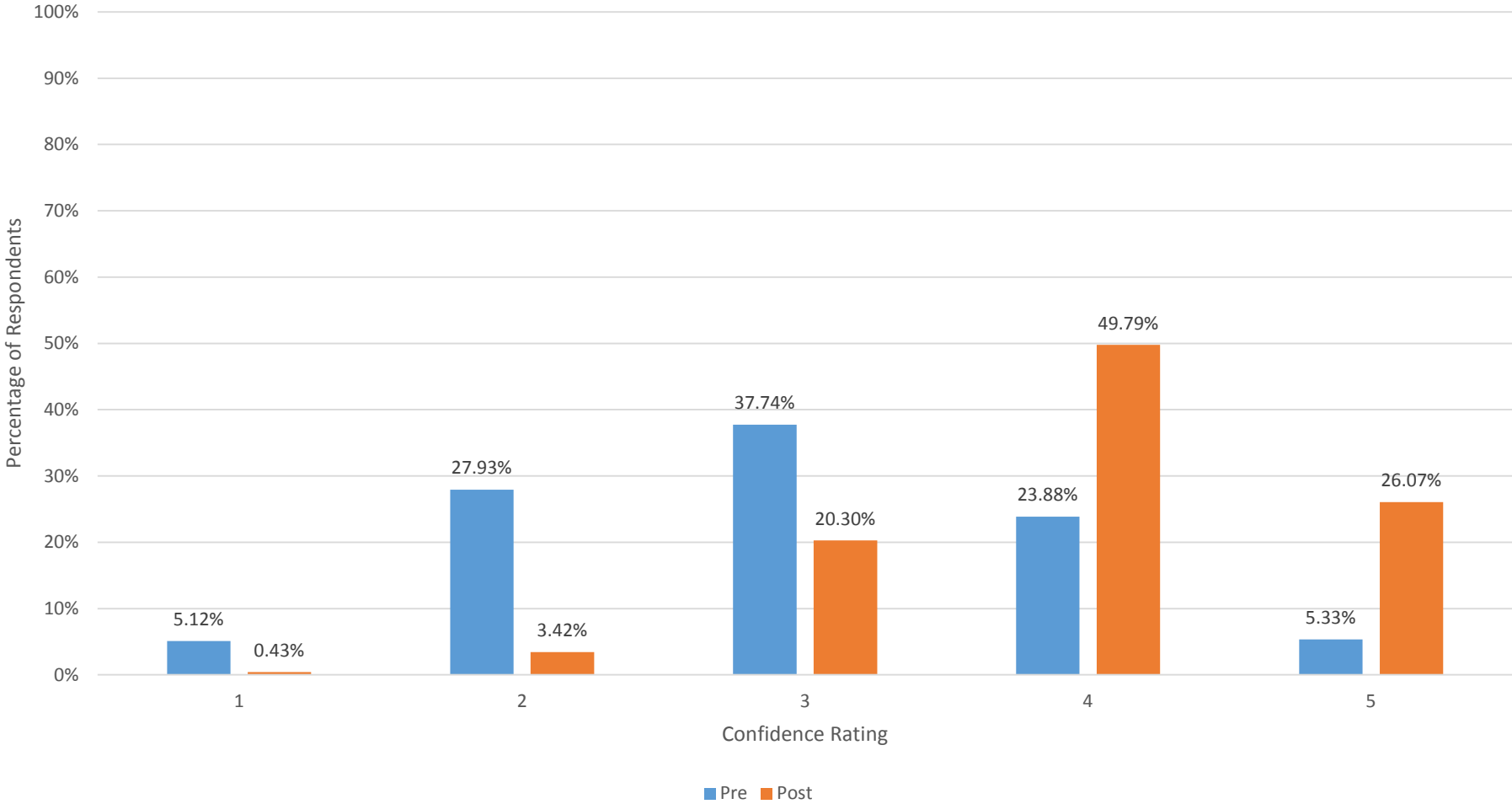
9) How confident do you feel in using play and everyday situations to promote the speech, language and communication skills of all young child but particularly those with a delay or at risk of a delay in these skills?



10) How confident do you feel in talking to parents about their child's speech, language and communication development?



11) How confident do you feel in talking to parents about how you and the family can work together to develop the speech, language and communication skills of a young child with a delay or at risk of a delay in these skills?



12) How confident do you feel in understanding the advice given to you by someone like a speech and language therapist or teaching advisor when they visit your setting to discuss a child?

